



		Essential	Desirable
Qualifications	Qualified Teacher status with teaching experience	x	
	Evidence of continuous professional development	x	
	A commitment to future professional development	x	
Experience	Teaching at Key Stage 1 or Key Stage 2	x	
	Differentiating for mixed ability classes	x	
	Teaching children with SEN, including EHC plans		x
	Teaching in different year groups		x
	Leading a subject		x
Knowledge and understanding	How to meet the individual needs of all children, including the More Able and those with SEN (classroom organisation, teaching strategies, individual target setting, etc.)	x	
	Effective and efficient monitoring, assessment, recording and reporting of pupils' progress	x	
	Statutory requirements concerning Equal Opportunities, Health and Safety, SEN, Child Protection and GDPR	x	
	The national curriculum	x	
	The importance of working in partnership with parents	x	
	Standardised assessments		x
Skills	Ability to be inspirational, nurture children's curiosity and promote a love of learning	x	
	Ability to work well within a team	x	
	Ability to promote self-esteem and confidence in pupils and engender a growth mindset attitude	x	
	Excellent interpersonal skills, and the ability to establish and develop positive relationships with parents, governors and the community	x	
	Ability to communicate effectively (both orally and in writing) to a variety of audience	x	
	Excellent organisational and administrative skills	x	
	Effective classroom management	x	
	Confident and competent user of IT including school MIS systems	x	
	Commitment to integrate IT into teaching and learning	x	
	Familiarity with FrogLearn or equivalent VLE		x
	Demonstrate adherence to the Teachers' Standards	x	
	Commitment to equal opportunities and safeguarding children	x	
Personal characteristics, including disposition, values and motivation	A positive and child-centred approach to teaching and learning	x	
	An understanding of and commitment to the school's ethos and aims, and willingness to adhere to school policies and procedures	x	
	Approachable, committed and enthusiastic	x	
	Open-minded, self-evaluative and adaptable to changing circumstances and new ideas	x	
	Self-motivated; able to work on own initiative and without constant supervision	x	
	Calm under pressure	x	
	Sense of humour	x	
	Desire to be involved in the wider life of the school		x
	Willingness to lead an area of the curriculum		x
	Ability to motivate others and bring out the best in them		x
Energetic and always willing to go the extra mile	x		