

# STAINES PREPARATORY SCHOOL



## SCIENCE COORDINATOR AND CLASS TEACHER – PERSON SPECIFICATION

	Essential Attributes	Desirable Attributes
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Suitable Qualifications</li> <li>• Science from Y4 – Y6</li> </ul>	B.Ed Degree or Degree & P.G.C.E
<b>Experience of</b>	<ul style="list-style-type: none"> <li>• Teaching Pupils in KS2 or KS3</li> <li>• Using ICT to support pupils in this age range</li> <li>• Developing programmes of study for use by colleagues within the Lower School</li> <li>• Leading on change within Science</li> </ul>	Active involvement in extra-curricular activities Experience of outdoor learning.
<b>Skills Knowledge Aptitude</b>	<ul style="list-style-type: none"> <li>• To have a strong vision for outstanding provision in Science (Coordinator role)</li> <li>• To have sound and balanced curriculum knowledge of KS2 and KS3 Science and the implications of the new National Curriculum</li> <li>• To have an understanding of progression at these stages</li> <li>• To have successful classroom practice built on an awareness of the factors involved in the successful motivation, planning, assessment of pupils' learning and guidance for future progress</li> <li>• To have an awareness of and an interest in current Educational debates, supporting raising pupil outcomes</li> <li>• To have knowledge and understanding of the use of ICT within Science</li> <li>• Capacity for a working relationship with pupils which enables effective learning to occur, including creating lessons which interest and enthuse pupils, supported by clear positive behavior management practice.</li> <li>• To have strong interpersonal and communication skills</li> <li>• To be personable and approachable, capable of working well with colleagues</li> </ul>	To be able to articulate enthusiasm and beliefs in a positive way
<b>Philosophy &amp; Practice</b>	<ul style="list-style-type: none"> <li>• To express a clear educational philosophy, for promoting the learning and personal development of pupils'</li> <li>• Evidence of attending to personal professional development</li> </ul>	To give evidence of a range of teaching and learning styles
<b>Other</b>	<ul style="list-style-type: none"> <li>• Commitment to providing a high standard of work</li> <li>• Clear, high standard application that responds well to the job description and person specification</li> </ul>	