



TEACHER OF MATHEMATICS AT VINEHALL SCHOOL

We are seeking an inspirational Maths Teacher to join Vinehall School from September 2019. The successful candidate will be joining Vinehall at an exciting time, with the school embracing an outward-looking, forward-thinking programme of study that will fully prepare our pupils for the twenty-first century world that awaits them when they leave us. Our principal focus is to continue to be innovative in our approach to teaching and learning.

Vinehall is a co-educational day and boarding school for children aged 2 to 13. Recent scholarship results and success in Common Entrance attest to the high standards of academic achievement at the school.

Vinehall is a vibrant and busy school and the successful candidate will be expected to make a full contribution to the extra-curricular life of the school.

We seek for September 2019 a full-time teacher, whose role will include teaching class mathematics to pupils in Years 4 to 8, preparing children for either Common Entrance or scholarship examinations at 13+. In addition, the teacher is expected to encourage and promote mathematics generally throughout the school.

JOB DESCRIPTION FOR TEACHER OF MATHEMATICS AT VINEHALL

Main Duties and Responsibilities of the post

JOB TITLE

Mathematics Teacher

ACCOUNTABLE TO

Head of Mathematics

Head of Sport (for games teaching if applicable)

Houseparents (for boarding duties if applicable)

Senior Management Team

Headmaster

CORE PURPOSE

The teacher should aim to instill enthusiasm for mathematics in the pupils at Vinehall. He/she will encourage children generally, both in and out of the classroom.

The teacher is responsible for the planning, delivery and follow-through of his/her lessons and will be guided by the Head of Department.

The teacher will support events, activities and school trips and will help to maintain the high profile of the school.

The teacher carries responsibility for promoting and safeguarding the welfare of children with whom he/she comes into contact and will support the boarding life of the school.

KEY TASKS

- Responsibility for the learning, development and well-being of pupils.
- Planning and delivery of the relevant schemes of work.
- Fostering the achievement, learning, personal and social growth of each pupil.
- Ensuring appropriate use of technology (and be an effective practitioner in terms of information communications technology).
- Ensuring that pupils are thoroughly prepared for relevant examinations.

- Contribution to all the workings of the relevant departments.
- Management of resources as directed by the Heads of Department.
- Contribution to the school's strategic and improvement objectives.
- Supporting the boarding house (if applicable).
- Attending staff meetings, including in-service training before term commences, parents' evenings and school events as published in the termly calendar, such as Prize-Giving, Carol Service etc.
- As a full-time member of staff, the teacher will be a Form Tutor and will be a member of one of four houses, an important pastoral role.
- Ensuring good classroom displays and, occasionally, displays around the school.
- Liaising with the special needs department.
- Creating a safe and stimulating learning environment.

SALARY

The post is paid according to the Vinehall scale, which is based on the government pay scale for teachers. Pay is calculated according to qualifications and experience.

The teacher will contribute to the Government Superannuation scheme unless she/he opts out of this.

INDUCTION

New members of staff are allocated a mentor with whom they meet on a weekly basis. All teachers are part of a performance management system to help set targets for continuing professional and personal development.

As part of the induction process, a newly-qualified teacher will undertake reduced responsibilities in the first year of service.

OTHER

We expect that teachers will be able and willing to drive school minibuses.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report any concerns to the DSL or to the Head.